

### Hartford Headlines 22

**Hartford Infant and Preschool & Hartford Junior School Newsletter** Friday 28th February 2025

### **Headteacher Highlights...**



- This week we welcomed Mr Liam Cook as part of our Hartford Junior School team. He is the new teacher in Willow Class. If you would like to meet Mr Cook please pop into school on Monday 3rd March from 3.30pm, where he will be available to meet you and you can share information about your child with him.
- We also welcome back **Mrs Natalie Beecher** into **Class 6**. We still need to treat her gently and ask her not to demonstrate any jumping in PE Lessons so that we keep her foot and ankle safe!
- We started the week in the **Infant School** with our annual **UK Traditional Games Sparky Start Day** on Monday, see below for pictures of the children's engagement with the activities. What fun!
- OPAL continues and we have a new initiative coming soon thank you for the cardboard - please keep bringing it in!
- Huntingdon Sainsbury's Starbucks contacted Hartford Junior School to design a
  Valentine's Day cup. Children in Year 3 and Year 4 designed their cups during 'Ready
  to Learn' time and returned them back to Starbucks. Five winners were chosen and
  given a voucher for a free drink and cake pop. It was a fun activity for the children
  and a great way to get involved with our local community. Well done children!
- Our Year 6 children participated in the annual Rotary Club Quiz on Thursday evening, the group were quite small but they did an amazing job at attempting to answer all 150 questions in 3 rounds. Their strengths certainly shone in the science questions! Well done!

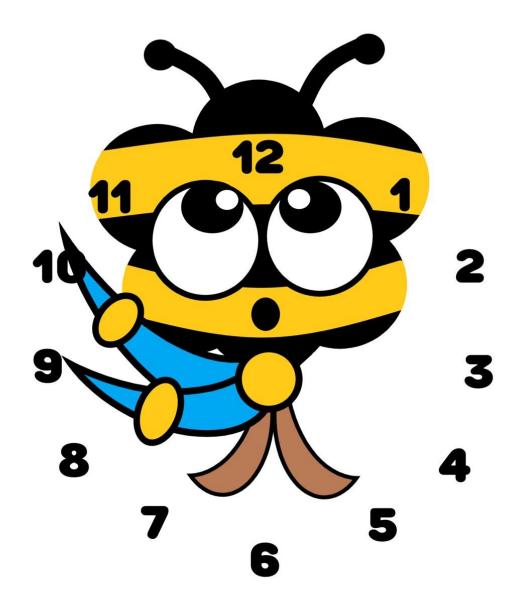


1 - Sainsbury's Starbucks winners...



2 - Year 6 Quizzers...

#### !Attention Attendance!



Please **Bee** on time for school.

It is extremely important to aim for **96+%**, this will ensure your child makes the best progress.

Junior School: 8.40am - 3.15pm Infant School: 8.45am - 3.15pm Preschool: 9.00am - 3.00pm This week the best attendance was seen in: Class 5 in the Infant School and Willow Class in the Junior School. Our Bee on time winner is Henrietta. We

## reward the child with the **best punctuality** each week in the Infant Class with the best attendance. A **Tesco voucher** for home and a **lil' prize** for the child is given.

### Attendance up to & including 14<sup>th</sup> February 2025

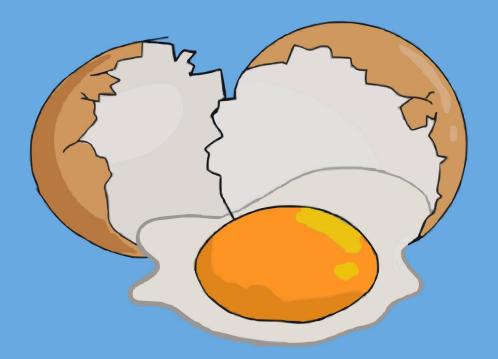
#### Hartford Infant & Preschool

| Year 2<br>94.56%       | Whole School<br>92.73% |  |  |  |  |  |
|------------------------|------------------------|--|--|--|--|--|
|                        | 92.73%                 |  |  |  |  |  |
| '                      |                        |  |  |  |  |  |
|                        |                        |  |  |  |  |  |
| Hartford Junior School |                        |  |  |  |  |  |
| Year 6                 | Whole School           |  |  |  |  |  |
| 95.52%                 | 95.33%                 |  |  |  |  |  |
|                        | Year 6                 |  |  |  |  |  |

Attendance

Did you know that children should be in school **190 days** each year? We aim for children to be in school for **96+**% knowing that sometimes they are ill.

| Attendance during 1<br>year of school |         |            | Which means this<br>number of lessons |  |
|---------------------------------------|---------|------------|---------------------------------------|--|
| 95%                                   | 9 days  | 2 weeks    | 45 lessons                            |  |
| 90%                                   | 19 days | 4 weeks    | 95 lessons                            |  |
| 85%                                   | 29 days | 6 weeks    | 145 lessons                           |  |
| 80%                                   | 38 days | 8 weeks    | 190 lessons                           |  |
| 75%                                   | 48 days | 10 weeks   | 240 lessons                           |  |
| 70%                                   | 57 days | 11.5 weeks | 285 lessons                           |  |
| 65%                                   | 67 days | 13.5 weeks | 335 lessons                           |  |



is like paying for a dozen eggs but only getting 11

Studybugs 😝



is like watching all of The Traitors but missing the finale

Studybugs 🛨



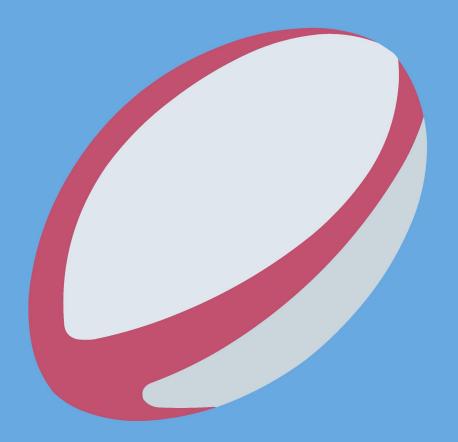
is like leaving a football match in the 81st minute (and missing all the injury time goals)

Studybugs 😝



is like reaching the last 10 in Fortnite then just turning it off

Studybugs 🛨



is like trying to win at rugby sevens with only six players

Studybugs 😝



is like trying to win a game of netball with only six players

Studybugs +

A, E, I,O, U

is like only being all owed to use four vowels





is like ordering a pizza that's missing two slices

Studybugs 🛨

#### **OPAL Occurrences...**



3 - Our new Welly Rack courtesy of Mr Mike Hyem [Mrs Hyem's husband]...how lucky we are!

**Next week**, we will be introducing some of the items brought in such as:

- small ball games
- dressing up clothes
- small wheel items [including suitcases, wheelie toys etc]

#### How exciting!

### **Golden Welly Award...**



4 - Golden Wellies...

Our winners for... This week: **Sienna** in Year 2 & **Clarke** in Year 4 **Well done to the children for showing us how to play well.** 

### Thank you for all your support.

**Don't forget those wellies so they can access all areas...** We welcome **changes of clothes** [especially socks/tights] to be brought in for those soggy wet days. If you have **waterproof trousers** do send them in a **named carrier bag.** 



5 - Wellytastic!



6 - <u>Regatta Junior Kids Pro Stormbreak Overtrousers TRW808 | Activewear Group</u>





7 - Cardboard Heaven...



8 - Sandpit Team...

#### **Classroom Curiosity...**



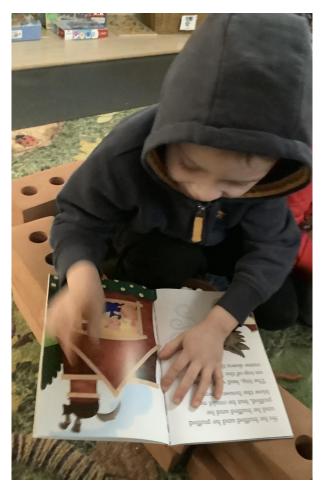
9 - What has been going on in school?

#### Preschool

**This week**, we have had a great first week back, we shared lots of photos from our half term activities with each other, giving us lots of opportunities to 'talk about our own recent past'.

We also began reading 'The Three Little Pigs' our new core story, as well as making bird feeders for the garden as part of our learning for understanding the world around us, we also listened carefully in the garden to see if we could hear any bird song.

**Next week,** we will be helping to make pancakes as well as joining in with World Book Day on Thursday.









#### Year R

**This week** the children loved our U.K Games Sparky Start Day! They enjoyed a range of exciting activities including tag rugby, a mini Highland Games and even some Morris dancing! In Literacy we have begun our focus on the story of 'Supertato' and the children have explored our story shelves, using the props to retell the story in increasing detail. In maths we have been comparing lengths and using mathematical vocabulary such as 'long' and 'short'.

**Next week** as part of our Understanding the World learning we will be thinking about the 4 countries that make up the United Kingdom, We will also be making observations of different animals and sorting them into groups. Please look out for the children's new homework task on Tapestry. We know the children will love sharing photos of family pets or a pet they would like to have!

**This week**, we had fun joining in with our Sparky Start Day, which included games from around the UK. In English, we discussed the appearance and behaviour of 'Nat Fantastic' and worked collaboratively to create a class character profile. In maths, we have been learning to make our own addition stories using first, then and now. Please look out for this in your homework. We have started a new topic in science and are beginning to group animals in different ways. **Next week,** in English we will be looking at our new text, 'Giraffes Can't Dance' by Giles Andreae and we are looking forward to World Book Day.

#### Year 2

This week, we used prediction and inference skills when reading about our new book character Traction Man. The children inferred that he was a Superhero because of his colourful clothes. In maths we looked at bridging ten efficiently by making ten first, a topic which we revisit regularly as we don't want the children counting in ones when they add and subtract, as this takes up too much working memory. Watch this 2 minute video with your child for further

information: <a href="https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zms9mfr">https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zms9mfr</a> Next week, we will write a character description for 'Traction Man' in English. In maths we will continue with addition and subtraction. We will learn about England being part of the UK in geography





**This week**, in English we planned and started a poem all about the 'Space Bat Dragon' from our text 'The Iron Man'. We used a range of devices such as onomatopoeia, repetition and expanded noun phrases. They are sounding fantastic, and it was great to hear the children share their ideas. In music we really enjoyed exploring and learning about the music used to celebrate the Chinese New Year festival. We created our own dragon masks! **Next week,** we will be thinking about time in maths and in Science we will be creating our own healthy plates.





**This week** we finished reading our class novel 'Charlie and the Chocolate Factory' which the children thoroughly enjoyed. They read along with us and practised reading chorally as a class. We also enjoyed evaluating the appeal of biscuits through their packaging and in a taste test in DT. **Next week,** we will be starting our writing unit based on our class novel 'Charlie and the Chocolate Factory' and we will be learning about coordinates in maths lessons.







**This week,** we have been learning the features of letters. We have written a reply to Michiya (Kensuke's son in our class novel 'Kensuke's Kingdom') as if we were the character Michael. We have also been securing our understanding of calculating the area of compound shapes. **Next week**, we will learn the features of a diary.







**This week,** we have been learning about the circulatory system and where in the body the heart is. In maths we are calculating missing angles in shapes using the total internal degrees of each shape to help us.

**Next week,** we will be improving our tennis skills as long as the rain does not spoil our fun and flexing our informal vocabulary skills writing a diary entry for Jim, a character in our class novel in English.







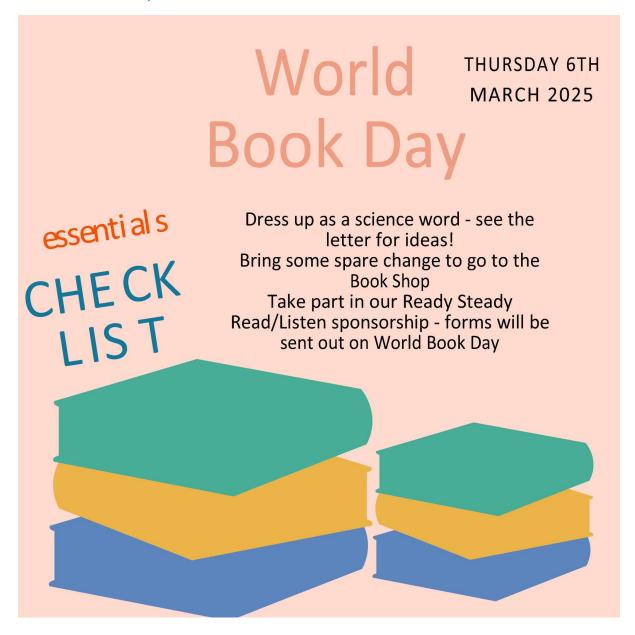






### World Book Day 2025 [WBD]

Thursday 6th March



### **Reading is STEMsational**

**STEM**, which stands for Science, Technology, Engineering, and Mathematics, will support our **World Book Day Events**.

**Dressing up** We would like the children to come into school **dressed as a science word**. Please keep it simple and don't hesitate to ask the class teacher if you are unsure. Here are some ideas [see the reverse of this letter for some images and other suggestions].

• Water – dress all in blue

- Camouflage wear green and brown
- Animals use any animal outfits/onesies you might already have at home
- Shiny/sparkly wear anything that you have that may be like this property of a material
- Space wear dark clothes, draw some planets and stick them on

In the **Infant School** children will be introduced to the text '**Izzy Gizmo'**. In the **Junior School** we will be inspired by the texts **'Leonora Bolt - Secret Inventor'** and the '**Little Inventor's Handbook'**. We are exited to invite **Sublime Science** into both our schools for the day to run some fun packed assemblies and workshops for all the children.

Our Infant School Councillors came up with this lovely idea. So, during the school day we will run a 'Book Shop' where children can come along and buy second handbooks. These will vary from 10p-50p so please ensure your child has some spare change if they would like to buy one. Please feel free to donate any good condition, unwanted books to the school office. Ready Steady Listen/Read This is a sponsored event that will launch on Thursday 6th March -Thursday 13th March. During the week children read at school and home and get sponsored by friends and family. The sponsor money raised is collected in [via a Just Giving page], and this is spent on Usborne books for the schools. More information and sponsor forms will be sent separately. We will be engaging in some Fairy Tale Experiments and Inventions across the day in our classrooms. We need junk modelling materials to help us. Please bring in ay items before WBD on Thursday 7th March. THANK YOU for your support.



10 - float



11 - galaxy



12 - ocean



13 - animal



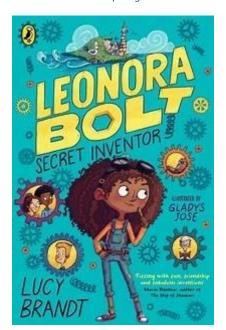
14 - energy



15 - electricity



16 - KS2 inspiring book



17 - KS2 inspiring book



18 - EYFS and KS1 inspiring book

### **Year 4 Multiplication Tables Check [MTC] Video 2025**

Please <u>click here</u> or **see below** for our 2025 video explaining how the **Year 4 MTC** [Multiplication Tables Check] is administered and how **together** we can help your child meet the threshold.



#### **Diary Dates...**



### Diary Dates 28.2.2025

| Diary Dates              |                         |                         |  |  |  |
|--------------------------|-------------------------|-------------------------|--|--|--|
| NSPCC<br>Workshops       | Year 2<br>Year 5 & 6    | Tuesday 4th<br>March    | We will be further investigating how to 'Speak out. Stay safe.'  |  |  |
| World Book<br>Day        | All<br>schools          | Thursday 6th<br>March   | More information to comea little change to our normal activities.  |  |  |
| World Book<br>Day Menu   | All<br>schools          | Thursday 6th<br>March   | An exciting lunch to celebrate World Book Day.   |  |  |
| Vison<br>Screening       | Year R                  | Wednesday<br>12th March | The NHS Vision Screening Team will be in school to check the vision of all children in Class 1 and 2.                    |  |  |
| Red Nose Day             | All schools             | Friday 21st<br>March    | We will support this worthwhile charity. More details to follow.   |  |  |
| GENR8                    | Junior<br>School        | Monday 31st<br>March    | The GENR8 Company will explore eater with the children in a special assembly.  |  |  |
| Easter<br>Concert        | Year R                  | Tuesday 1st<br>April    | Our children in Year R [classes 1 & 2] will perform a few Easter themed songs for families to enjoy.                     |  |  |
| Easter Fete              | All schools             | Wednesday<br>2nd April  | Our PATHS team will be organising our annual festive fair for the children.  |  |  |
| Easter Menu              | All schools             | Wednesday<br>2nd April  | An Easter lunch to celebrate Easter.   |  |  |
| Easter Bonnet<br>Parade  | Infant and<br>Preschool | Thursday 3rd<br>April   | All Preschool and Infant children are invited to make an Easter bonnet at home to bring to school for the annual parade. |  |  |
| Easter Fun<br>Menu       | All schools             | Friday 4th April        | An Fun Easter lunch to celebrate Easter and the end of term.   |  |  |
| Last day of term         | All<br>schools          | Friday 4th April        | School will shut for the Easter Break.   |  |  |
| Treehouse<br>Club closed | All schools             | Friday 4th April        | No Treehouse Club for this evening.  |  |  |
| Summer Term begins       | All<br>schools          | Wednesday<br>23rd April | School reopens for all children. 8.40am for KS2, 8.45am for Year R and KS1 and 9.00am for Preschool.                     |  |  |

Don't forget **Easter Bonnets** - all our children in the **Preschool and Infant School** are invited to participate in our annual **Easter Bonnet Parade** on **Thursday 3rd April 2.15pm** - do come and watch us parade our bonnets [**made at home**] on the front playground.



19 - Bonny Bonnets...

Have a wonderful weekend...